

Portland Public Schools

BOARD OF EDUCATION

Portland Public Schools
Regular Meeting
February 8, 2010

Board Auditorium

Blanchard Education Service Center
501 North Dixon Street
Portland, Oregon 97227

Note:

AGENDA

- | | | |
|----|--|---------|
| 1. | <u>STUDENT PERFORMANCE</u>
(King and Vernon Students) | 7:00 pm |
| 2. | <u>STUDENT TESTIMONY</u> | 7:15 pm |
| 3. | <u>SUPERINTENDENT'S REPORT</u> | 7:25 pm |
| 4. | <u>EXCELLENCE IN TEACHING AND LEARNING</u> <ul style="list-style-type: none">• SEI Public Charter School Renewal –• Diploma Requirements Policy Second Reading –• | 7:30 pm |

The next regular meeting of the Board will be held on **February 22, 2010** at 7:00 pm at the Blanchard Education Service Center.

NOTE:



PORTLAND PUBLIC SCHOOLS

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OFFICE OF THE SUPERINTENDENT

Carole Smith
Superintendent

MEMORANDUM

Date: January 25, 2010

PORTLAND PUBLIC SCHOOLS

501 North Dixon Street / Portland, Oregon 97227

Mailing Address: P.O. Box 3107 / Portland, Oregon 97208-3107

February 4, 2010

TO: PPS Board Directors

FROM: Xavier Botana
Chief Academic Officer

RE: **Revisions to Proposed Policy 04.20.042**

During the twenty-one days of public review, we have received input from staff, a few families and the Department of Education regarding the proposed policy language. As a result, we are recommending the following amendments to the policy:

Section II. Modified Diploma

Amendment to proposed policy:

Add to Section II – Modified Diploma

- B.5. If students were enrolled in grade 9 during the 2008-09 school year or after, students must demonstrate proficiency in the Essential Skills using assessment options that are approved by the State Board of Education. Requirements and procedures for assessment options will be specified in an accompanying Administrative Directive approved by the Superintendent.

Rationale for amendment:

In a final review by the Oregon Department of Education (ODE), they found that the section about requiring Assessment of Essential Skills for the modified diploma was not in the diploma OAR, only in the assessment OAR. In response, we will include it in the proposed diploma policy. Additionally, there will be guidance in an AD about assessment of essential skills attached to the diploma policy.

Section V. Additional Information

Amendment to proposed policy:

Add to Section V – Additional Information as:

A. Exceptions to PPS-specific Graduation Requirements

1. The Superintendent shall grant exceptions to PPS diploma requirements in excess of State diploma requirements. The Superintendent will establish a Diploma Exceptions Committee



III. FISCAL IMPACT

These changes do not have significant fiscal implications.

4.20.042-P

4.20.042-P Graduation Requirements High School

Recognizing that graduation requirements are a significant indicator of...
the Board will establish graduation requirements that meet or exceed
state standards. A student graduating from a Portland Public School

district from a school shall receive a diploma as follows:

(1) Senior Residence. To receive a diploma from Portland Public
semester or his/her senior year, except on recommendation of

(2) Resident at State Institutions. A student who successfully
completion of a high school program in certain state institutions
as described in ORS 339.860, shall be issued a diploma by
Portland Public Schools when requested to do so by that
institution, even though provision (1) above has not been met.

(3) Achievement Requirements. Students are to be encouraged to attend
secondary schools for a full four-year period. By so doing, they
available within each Portland Public Schools secondary school,
as well as other educational institutions, alternative programs,
and other available for students as needed.
requirements for graduation in as short a time as three years or
as long as five years. The principal will determine the duration of
graduation based on the needs of the student, the request of
parents, and the recommendation of the teachers and the
student's counselor.

II. Credit Requirements

4.20.042-P Graduation Requirements - High School



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Unit requirements for graduation shall be designed to develop understanding and skills beyond the minimum competencies level. They shall provide for enriching opportunities for including the academic and career goals associated with the transition to postsecondary education.

Certificate of Initial Mastery (CIM) requirements shall earn one proficiency-based elective credit. Beginning with the class of the completion of the eight (8) CIM work samples for those requirements not met on the state CIM assessments.

Certificate of Advanced Mastery. Students meeting all state CAM elective credit. Beginning with the class of 2007, students shall be required to participate in Oregon Certificate of Advanced Mastery (CAM) related learning experiences as defined by the Portland school district. Beginning with the class of 2009 graduates shall either meet CAM requirements, or demonstrate a Portland Public Schools proficiency level on their CAM related

Students shall demonstrate proficiency levels to meet either district or state CAM standards.

Options for Earning Credit toward graduation through:

(a) Satisfactory completion of a planned course meeting the specifications of State Standards.

(b) satisfactory completion of a planned course meeting the specifications of State Standards, including independent courses and distance-learning programs, which meet the criteria established by the state for units of credit and by the

Students may utilize off-campus credit in meeting part of

4.20.042-P Graduation Requirements - High School

(c) Credit may be offered for selected academic courses taken

(d) Proficiency credit may be awarded in accordance with

581-022-1131 and district guidelines

according to the appropriate subject areas.

(2) Course Syllabi shall be written for courses in grades nine through twelve and shall be available to students, staff, parents, the district school board and other interested individuals in accordance with State Board of Education Policy as defined in OAR 581-022-1130 and district guidelines.

The district reserves the right to limit class offerings due to low classroom enrollment.

IV. Summer Completion

A student who fails to obtain the required credits and minimum... approval. Participation in graduation exercises before all necessary requirements are met is not permitted.

V. Transfer of Credits

4.20.042-P Graduation Requirements - High School

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(1) Standard Secondary Schools. Schools will accept credits from an accredited standard secondary school in this or other states on the same basis as if the work had been completed in this state and in this District. Students will be eligible for credit in academic courses such as Comparative Religion, but not for

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(2) Nonstandard Secondary Schools. The value of credit from

Ordinary schools should receive comparable credit as seems reasonable by the principal.

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(3) Foreign Study/Foreign Schools. Principals have the responsibility

study programs. Principals may waive graduation requirements because transcripts are unavailable or because certain courses are not recorded. Since some documents are impossible to obtain, it is appropriate to conditionally accept students at the level in high school which the lowest (a) represents their former placement, if they perform satisfactorily in high school during the time they are in fact enrolled, then their

(4) Correspondence Courses. Transfer of credit is granted for

accredited correspondence courses provided such work has been taken from the Division of Continued Education, the Oregon

(5) Private Alternative Schools.

work done in the private or non-accredited schools.

4.20.042-P Graduation Requirements – High School

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be granted by the local high school on the basis of a favorable
graduation review procedure through the program of Alternative
Education Services.

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(c) Credits earned in a private alternative school by a student
who has never been enrolled, or who does not return to the
public school after enrollment in a private alternative school,
shall not be counted toward graduation unless the student
has in fact transferred to the public school. In

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public school to receive credit for graduation purposes, such
re-enrollment and attendance must be for not less than one
semester of their senior year.

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VI. Diplomas

(1) Types of Diplomas. Diplomas awarded will be of two types, the
regular and the modified.

(a) A **regular high school diploma** shall be issued to students
who meet regular unit credits and competency requirements
as defined by Portland Public Schools Board of Education
Policy 4.20.042-P. Students with sensory handicaps may
be regarded as having met the regular competencies if unit
requirements are otherwise met. The regular diploma will
indicate completion of Certificate of Initial Mastery and/or
Certificate of Advanced Mastery, as appropriate.

(b) A **modified high school diploma** may be issued to a
qualified student who may not have been able to meet course
competencies due to an identified learning disability or limited
English proficiency. Students earning a modified diploma will
have met the minimum credit requirements (24) through a
combination of regular and modified coursework.

Signatures. The diplomas of high school graduation students
shall bear the signature of the Board Chair(s) in office on the

4.20.042-P Graduation Requirements – High School

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VI Graduation Lists

To avoid the solicitation of students, the names and addresses of students of the district's schools shall not be submitted to any individual, institution or organization for any purpose, except as follows: those firms selected by a school to supply graduation

designated to deliver. Such firms shall be accompanied by a letter from the principal advising the selected firm that the names and

Failure to comply with these conditions may result in future disqualification of non-complying firms.

Note: Other pertinent policies and administrative directives:

4.20.041-AD - Promotional Exercises-Eighth Grade

History: Adnt 6/71; Amd 10/72; Amd 6/73; Amd 5/76; Amd 10/76; Amd 2/84; Amd 9/02 (BA 2420); Amd

PORTLAND PUBLIC SCHOOLS

SUPERINTENDENT RECOMMENDATION TO THE BOARD

DATE: January 25, 2010

TO: Superintendent Smith

FROM: Xavier Botana, Kehaulani Minzghor

(Memo must be from a member of the Executive Committee or staff member specifically assigned to the item)

SUBJECT: Proposed Resolution Authorizing an Exception from District Contracting and Purchasing Rules to Permit Direct Negotiation of a Personal Services Contract with Pacific Educational Group to Provide Training and Consulting Services

I. EXECUTIVE SUMMARY

(Write a brief synopsis of issue and why Board consideration is required; one to two paragraphs is adequate)

The Board of Education ("Board") has been designated as the local contract review board of Portland Public Schools ("District") under ORS 279A.060 and has adopted Contracting and Purchasing Rules ("District Rules") pursuant to ORS 279A.055 including rules governing the solicitation and award of personal services contracts. Board direction is required for a contract to be awarded by direct negotiation.

District staff is requesting an exception to those rules to permit the Superintendent to directly negotiate a contract with Pacific Educational Services to provide professional development or training and curriculum-related consulting services to Portland Public Schools to achieve equity leadership within the District for the purposes of developing and accelerating the District's capacity to eliminate racial educational disparities in the District's schools.

II. BACKGROUND

(Provide contextual information concerning why item is coming forward)

The District is committed to the goal of achieving leadership within the District for the purpose of developing and accelerating the District's capacity to eliminate racial educational disparities in District schools.

Few providers have the broad scope of experience needed for the variety of highly specialized trainings and consulting

III. FISCAL IMPACT

The contract for services between Portland Public Schools and Pacific Educational Group is an 18-month contract, spanning the 2000-2010 and 2010-2011 academic years. PPS has allocated \$250,000.00 from General Funds to cover the direct contract costs for Pacific Educational Group to provide professional development or training and curriculum

are currently estimated at \$250,000.00 for 2000-2010 and will be reallocated within the existing 2000-2010 budget in the 2010-2011 fiscal year. The total amount of \$250,000.00 will be allocated from General Funds.

IV. RELEVANT POLICIES (if applicable)

(Describe any governing authority, law, existing policy, etc. that applies, and how PPS is in accordance with that authority).

This recommended action is consistent with the District's goal of achieving leadership within the District for the purpose of developing and accelerating the District's capacity to eliminate racial educational disparities in District schools.

V. COMMUNITY OR JURISDICTION INVOLVEMENT (if applicable)

(Review of all stakeholders, including students and union partners, involved in the development of policy or resolution)

Not Applicable

Direct negotiation of a contract with Pacific Educational Group will not diminish competition or promote favoritism because the District considered other such providers with similar qualifications and will consider them again in the future for similar projects.

VI. BOARD COMMITTEE REVIEW

(Which committee will review this item and the date scheduled for discussion)

Finance, Audit and Operations. Date to be determined.

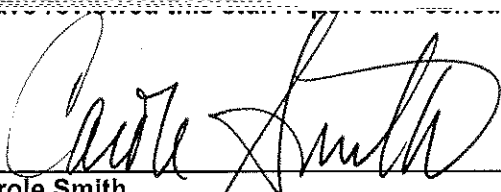
VII. STAFF RECOMMENDATION

(Provide key data supporting the recommendation and other concerns or impacts)

Note: Any business-related resolutions, including those relating to human resources must be reviewed and approved by Greg MacCrone.

For the reasons above, District staff is requesting an exception to these rules to permit the Superintendent to directly negotiate a contract with Pacific Educational Group to provide these services.

I have reviewed this staff report and concur with the recommendation to the Board.


Carole Smith
Superintendent
Portland Public Schools

Date _____

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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REGULAR BUSINESS MEETING

February 8, 2010

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Personnel

The Superintendent RECOMMENDS adoption of the following items:

Numbers 4212 and 4213

RESOLUTION No. 4212

Election of First-Year Probationary Teachers (Part-Time)

RECITAL

The Superintendent recommends to the Board of Education ("Board") the following named persons for election as First-Year Probationary Teachers.

RESOLUTION

The Board accepts the recommendation and by this resolution hereby elects as First-Year Probationary

RESOLUTION No. 4213

Purchases, Bids, Contracts

The Superintendent RECOMMENDS adoption of the following items:

Numbers 4214 through 4216

RESOLUTION No. 4214

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Board Policy 8.90.010-P, "Contracts," requires the Board of Education ("Board") to enter into and approve contracts where the total revenue amount reaches \$25,

RESOLUTION No. 4215

Expenditure Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Board Policy 8.90.101-P, "Contracts," requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches \$25,000 or more annually per contractor. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount, Payment Total*	Responsible Administrator
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AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Amendment Amount, Contract Total, Payment Total*	Responsible Administrator
Talbot, Korvola & Warwick, LLP	07/01/09 through 06/30/10	Personal / Professional Services PS 54521 Amendment 5	Additional funds for FY 2008-09 financial audit services related to			

RESOLUTION No. 4216

Expenditure Contracts that Exceed \$25,000 Limit for Delegation of Authority
Office of School Modernization Projects Fund

RECITAL

Board Policy 8.90.101-P, "Contracts," requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches \$25,000 or more annually per contractor. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter and execute agreements in a form approved by General Counsel for the District.

Nine Solar Roof Projects 2009				Total Budget: \$15,827,500
Contractor	Contract Terms	Project Number(s)	Description of Contract / Amendment	Previously Committed Amount / This Amendment Amount
Barrentine Bates Lee Architects	01/12/10 through 03/31/10 Personal / Professional Services PS 56590 Amendment 3	C0703	Jackson 6-8 – Additional Architectural services related to the solar coordination work.	\$67,595 \$3,263
Barrentine Bates Lee Architects	01/12/10 through 03/31/10 Personal / Professional Services PS 56632 Amendment 2	C0704	Lane 6-8 – Additional Architectural services related to the solar coordination work.	\$65,025 \$1,733
				Total Project Budget \$15,827,500 This Resolution Request \$4,996 Previously Committed Amount <u>\$14,571,512</u> Remaining Budget \$1,250,992

Office of School Modernization – Professional Services**Total Budget: \$8,194,204**

Contractor	Contract Terms	Project Number(s)	Description of Contract / Amendment	Previously Committed Amount / This Amendment Amount
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Other Matters Requiring Board Action

The Superintendent RECOMMENDS adoption of the following items:

Numbers 4217 through 4224

RESOLUTION No. 4217

Resolution Approving Renewal of the Charter Agreement with SEI for the Operation of SEI Academy Public Charter School

RECITALS

- A. On August 1, 2004, Portland School District 1J (District) entered into an initial contract with Self Enhancement, Inc. (SEI) for the operation of SEI Academy Public Charter School (SEI Academy). The term of the contract was for three years.
- B. On September 15, 2007, the District entered into a renewal contract with SEI for the operation of SEI Academy Public Charter School. The term of the contract is for three years. It terminates June 30, 2010.
- C. The process and criteria for considering the renewal of a charter are described in ORS 338.065. The criteria include a requirement that the first renewal of a charter must be for the same term as the initial charter, and all future renewals must be for a term of no less than five and no more than 10 years. SEI Academy will be entering its second renewal period.
- D. SEI Academy delivered its request for renewal of its charter agreement consistent with ORS 338.065.
- E. The District Charter School Manager reviewed SEI Academy's renewal request in good faith using criteria consistent with ORS 338.065(6), which require an evaluation of whether the public charter school is:
 - 1. in compliance with ORS Chapter 338 and all other applicable state and federal laws;
 - 2. in compliance with the charter of the public charter school;
 - 3. meeting or working toward meeting the student performance goals and agreements specified in the charter or in any other written agreements between the District and SEI;
 - 4. fiscally stable; and
 - 5. in compliance with any other renewal criteria specified in the charter.
- F. On February 9, 2009, the Board of Education's Committee on Charter Schools met to prepare for the public hearing and to consider the Charter School Manager's report.
- G. On January 13, 2010, the Committee on Charter Schools held a public hearing to hear SEI Academy's charter renewal request. A video recording and a copy of the hearing minutes and materials are on file at the District Board office.

RESOLUTION

1. The Board of Education for Portland Public Schools has determined that SEI's Academy's request to renew its charter meets the criteria of ORS Chapter 338.
2. The Board of Education for Portland Public Schools directs staff to negotiate a five-year charter agreement between the District and SEI that is consistent with ORS Chapter 338 and with District policies, is in a form approved by the District's General Counsel, and that includes the following conditions:
 - a. District and SEI Academy's staffs will cooperate in developing performance measures and benchmarks for student achievement that will be used to continuously measure student progress toward state, District, and school standards and to inform SEI Academy's school improvement and accountability planning.
 - b. SEI Academy will provide evidence satisfactory to the District of fiscal stability in the following ways:
 - i. sources of donations and grants are reasonably assured, and that there is a plan in place for supplementing funds received from the State School Fund (SSF) as necessary;
 - ii. SEI Academy has a contingency plan in place if revenues are significantly less than or expenses are significantly more than projected, or if there is a significant cut in the SSF; and
 - iii. each school year's budget will be amended and resubmitted to the District when there are any significant changes to the SSF rates.
 - c. SEI's consolidated audit will be submitted annually to PPS staff along with SEI Academy's municipal audit.
 - d. SEI Academy will provide documentation of a fiscal sponsorship agreement between SEI and SEI Academy.
 - e. SEI Academy will put procedures in place to ensure that all teaching staff are Highly Qualified.
 - f. The Board recommends that staff work with SEI Academy to move the school's Title I status from Targeted Assistance to School-Wide status. The Board encourages this work to be done as early as the 2010-11 school year, if possible.
 - g. SEI Academy will provide its transportation plan and will include how the school provides transportation to those students who need it. SEI Academy will define the term 'substantial distance'.
 - h. SEI Academy will provide a written, detailed plan to the District to improve performance of students with disabilities, and a written plan to improve 8th grade reading and math scores prior to the 2010-11 school year.
 - i. SEI Academy has achieved tangible results in writing, science, and reading with African American students, and will work with District staff to identify a mechanism for dissemination of the practices and methods it uses to achieve these results which would then be available to the District as a whole. The Board directs staff to work with SEI Academy to develop this plan, which should be presented to the Charter School Committee no later than June, 2010.
 - j. SEI Academy will submit deliverables (including financial information, proof of insurance, etc.) on time, and agree to consequences in the contract if due dates for these items are not adhered to.
3. The Board of Education for Portland Public Schools directs the Superintendent to report to the Board each year (via the appropriate committee) on SEI Academy's compliance with the terms of the charter agreement. This report may be part of an overall report for all District-sponsored charter schools and should be submitted by May 1st of each year.

RESOLUTION No. 4218

1. In addition to the above credit requirements, students must:
 - a. Develop a Personal Education Plan,
 - b. Demonstrate Career Related Learning Standards,
 - c. Participate in Career Related Learning Experiences,
 - d. Complete an Extended Application.

C. Class of 2011

Subject	Credits
English	4
Math (Algebra 1 and Above)	3
Science	3
Social Studies	3
Physical Education	1
Health Education	1
World Language (2 credits in same language)	2
Career and Technical Education, the Arts, or a third World Language credit	1
Electives	6
Total Credits	24

1. In addition to the above credit requirements, students must:
 - a) Develop a Personal Education Plan,
 - b) Demonstrate Career Related Learning Standards,
 - c) Participate in Career Related Learning Experiences,
 - d) Complete an Extended Application
2. Effective July 1, 2010, each student must meet the requirements for the year in which the student receives the diploma.

D. Class of 2012 and Beyond

Subject	Credits
English	4
Math (Algebra 1 and Above)	3
Science	3
Social Studies	3
Physical Education	1
Health Education	1
World Language (2 credits in same language)	2
Career and Technical Education, the Arts, or a third credit of World Language	1
Electives	6
Total Credits	24

1. In addition to the above credit requirements, students must:
 - a. Develop a Personal Education Plan,
 - b. Demonstrate Career Related Learning Standards,
 - c. Participate in Career Related Learning Experiences,
 - d. Complete an Extended Application.
 2. If they were enrolled in grade 9 during the 2008-09 school year or after, students must demonstrate proficiency in the Essential Skills using assessment options that are approved by the State Board of Education. Requirements and procedures for assessment options will be specified in an accompanying Administrative Directive approved by the Superintendent.
- E. Requirements and procedures for awarding credit will be specified in an accompanying Administrative Directive approved by the Superintendent.
- F. Proficiency credit will be awarded in accordance with State law and district guidelines.

II. Modified Diploma Requirements

- A. A modified diploma will be awarded to students who have demonstrated the inability to meet the full set of academic standards established by the State Board of Education and the Portland Public Schools' Board of Education for a diploma while receiving reasonable modifications and accommodations.

III. Extended Diploma Requirements

- A. An extended diploma will be awarded to students who have met specific requirements established by the State Board of Education and have demonstrated the inability to

- B. An alternative certificate will be awarded based on a student's needs and achievement.
- C. Requirements and procedures for awarding the certificate will be specified in an accompanying Administrative Directive approved by the Superintendent.

V. Additional Information

A. Exceptions to PPS-specific Graduation Requirements

- 1. The Superintendent shall grant exc

RESOLUTION No. 4219

Review of Policy Options for Implementation of Oregon's Personalized Learning Requirements

RECITALS

- A. The Board of Education has modified the Board policy 4.20.042 on diploma requirements. One section of the prior Board policy required the completion of three (3) pathway elective credits and completion of a senior portfolio. This requirement has been removed from the current policy.
- B. The Board directs the Superintendent to present to the Board implementation plans for meeting Oregon's Personalized Learning requirements which may include reinstating pathways credits and senior portfolio credit requirements.
- C. Options should be reviewed by various stakeholders and final recommendations should include the financial commitment needed to operationalize staff plans.
- D. Recommendations must include:
 - 1) A plan for implementing Oregon's Personalized Learning Requirements, including:
 - a. Personal Education Plan,
 - b. Career Related Learning Experiences,
 - c. Career Related Learning Standards, and
 - d. Extended Application.
 - 2) An evaluation of the concept of pathways courses/credits to determine if this is a strategy PPS should maintain, and if so, a plan for development, implementation and sustainability.
 - 3) A detailed financial impact analysis.
 - 4) A description of how this work will align with High School System Design.

RESOLUTION

The Board of Education directs the Superintendent to present to the Board within 90 days recommendations for implementation of Oregon's Personalized Learning Requirements. The report will include a plan for implementing Oregon's Personalized Learning Requirements, an evaluation of pathways and pathways credits, including the financial impact of this plan and a description of how this

RESOLUTION No. 4220

Amendment No. 1 to the 2009-10 Budget for
School District No. 1J, Multnomah County, Oregon

RECITALS

- A. On June 23, 2009, by way of Resolution No. 3891, the Board of Education ("Board") adopted the FY 2009-10 budget.
- B. Oregon Local Budget Law, ORS 294.480, allows budget changes after adoption under prescribed guidelines.
- C. This recommended action would amend the FY 2009-10 Adopted Budget under ORS 294.480 guidelines, which states the budget may be amended at a regular meeting of the governing body.
- D. This recommended action amends the Beginning Balance in various funds based upon the result of the 2008-09 year-end audit.
- E. This recommended action also recognizes other revenue changes in various funds and appropriates expenditures within the various funds.
- F. The Finance, Audit and Operations (FAO) committee reviewed and discussed the recommended budget adjustments.
- G. On January 27, 2010, the Finance, Audit and Operations Committee voted unanimously to recommend the Board approve these budget amendments.

RESOLUTION

The Board hereby amends budgeted resources and expenditure appropriation levels as summarized by program in Attachment A for the fiscal year beginning July 1, 2009.

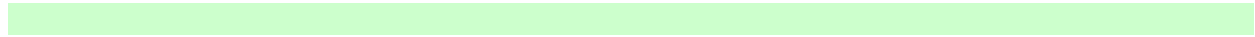
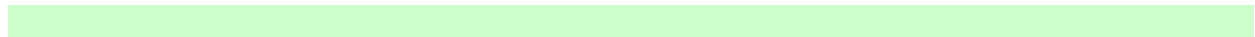
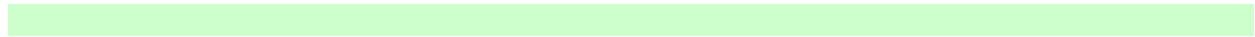
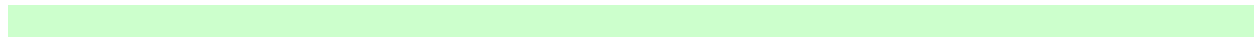
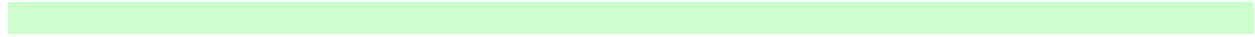
Fund 101	General Fund	Adopted Budget	This Amendment	Revised Budget #1
Resources				
	Beginning Balance	12,100,000	12,109,964	24,209,964
	Revenue from Taxes	224,699,245	(690,000)	224,009,245
	Tuition	350,000		350,000
	Earnings on Investments	1,562,000		1,562,000
	Extra-Curricular Activities	1,119,000		1,119,000
	Other Revenue from Local Source:	8,053,269		8,053,269
	Intermediate Sources	7,766,000		7,766,000
	State Sources	159,513,433	(6,280,000)	153,233,433
	Federal Sources	7,500	13,021,793	13,029,293
	Other Sources	2,100,000	2,722,045	4,822,045
	Total Resources	417,270,447	20,883,802	438,154,249
Requirements				
	Instruction	243,882,415	3,047	243,885,462
	Support Services	162,215,290	1,988,872	164,204,162
	Facility Acq & Construction	400,000	(150,000)	250,000
	Debt Service	1,193,040		1,193,040
	Transfers to Other Funds	6,479,702	(43,505)	6,436,197
	Contingency	3,100,000	19,085,388	22,185,388
	Total Requirements	417,270,447	20,883,802	438,154,249

Fund 202	Nutrition Services	Adopted Budget	This Amendment	Revised Budget #1
Resources				
	Beginning Balance	794,119	774,512	1,568,631
	Local Sources	3,528,204		3,528,204
	State Sources	6,575		6,575
	Federal Sources	11,829,681		11,829,681
	Total Resources	16,158,579	774,512	16,933,091
Requirements				
	Food Services		774,512	774,512
	Total Requirements	16,158,579	774,512	16,933,091

Fund 307	IT Projects Debt Service Fund	Adopted Budget	This Amendment	Revised Budget #1
Resources				
	Other Sources	1,142,588	(43,505)	1,099,083
	Total Resources	1,142,588	(43,505)	1,099,083
Requirements				
	Debt Service	1,142,588	(43,505)	1,099,083
	Total Requirements	1,142,588	(43,505)	1,099,083

Fund 404	Construction Excise Tax	Adopted Budget	This Amendment	Revised Budget #1
Resources				

Fund 405	21st Century Projects	Adopted Budget	This Amendment	Revised Budget #1
Resources				
	Beginning Balance	21,750,000	1,532,716	23,282,716
	Total Resources	21,750,000	1,532,716	23,282,716
Requirements				
	Service Area Direction	865,551	(9,657)	



RESOLUTION No. 4221

Authorizing Funding for Acquisition of Additional Classrooms

RESOLUTION No. 4222

Authorization for an Exception from District Contracting and Purchasing Rules to Permit Direct Negotiation of a Personal Services Contract with Pacific Educational Group to Develop and Accelerate the District's Capacity to Eliminate Racial Educational Disparities in District Schools

RECITALS

- A. The Board of Education ("Board") has been designated as the local contract review board of Portland Public Schools ("District") under ORS 279A.060, and has adopted Contracting and Purchasing Rules ("District Rules") pursuant to ORS 279A.055, including rules governing the solicitation and award of personal services contracts.
- B. Pacific Educational Group (PEG) will provide professional development or training and curriculum-related consulting services to Portland Public Schools for the purposes of developing and accelerating the District's capacity to eliminate racial educational disparities in the District's schools.
- C. The contract for services between the District and PEG is for a period of 18 months, spanning the 2009-10 and 2010-11 fiscal years. The total contract cost is estimated at \$480,000.
- D. The fiscal year 2009-10 adopted budget allocated \$250,000 in General Fund resources to pay for the initial costs of the PEG contract. An additional \$230,000 will be allocated to cover the remaining amount of the contract throughout fiscal years 2009-10 and 2010-11. Of this \$230,000, \$10,000 will be reallocated within the 2009-10 fiscal year budget, and the remaining \$220,000 will be included in the 2010-11 budget.
- E. Additional project costs outside the scope of the PEG contract are estimated at \$450,000. These costs will span the 2009-10 and 2010-11 fiscal years. Specifically, these monies will be used to pay for expenditures such as staff time and materials. The budget allocation for these costs is included in the Winter Budget Amendment resolution, which is scheduled for Board action on February 8, 2010. Funds not expended in fiscal year 2009-10 will be carried forward to fiscal year 2010-11.
- F. The contract is a personal services contract as defined in District Rule 200 because the work requires a contractor with particular expertise. The amount of the contract would normally require competitive procurement under District Rules 215 or 220.
- G. For these reasons, District staff requests an exception to those Rules to permit the Superintendent to directly negotiate a contract with PEG to provide those services.
 - 1. The District is committed to the goal of achieving leadership within the District for the purposes of developing and accelerating its capacity to eliminate racial educational disparities in schools.
 - 2. Few providers have the broad scope of experience needed for the variety of highly specialized trainings and consulting services to be provided under this contract. PEG is a recognized expert provider of such trainings and services and is located on the West Coast. Glen Singleton, Director of PEG, is a nationally-recognized speaker and consultant on the topic of equity in education.
 - 3. PEG has conducted various trainings for the District as part of its Strategic Plan to achieve equity leadership, and already knows the District's vision and goals related to the elimination of racial educational disparities in District schools.

4. Direct negotiation of a contract with PEG will not diminish competition or promote favoritism because the District considered other such providers with similar qualifications and will consider them again in the future for similar projects.
- H. The Finance, Audit and Operations Committee reviewed this action on January 27, 2010, and recommended its approval to the Board.

RESOLUTION

1. Based upon the reasons set forth above, the Board hereby exempts this public contract from the